



Par Excellence STEM Academy 2023-2024 Annual Report



Our Mission:

Health, Harmony, & Service

Par Excellence STEM Academy
1350 Granville Rd.
Newark, Ohio 43055
parexcellenceacademy.org
(740) 344-7279

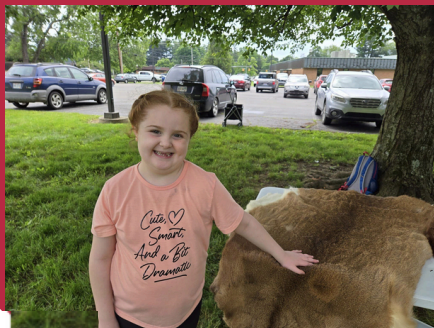
SCHOOL ADMINISTRATION

Ms. Gisele James--Superintendent

Dr. Allison Shardell--Director of Special Education & STEM

AUTHORIZER

Ohio Department of Education & Workforce



State Report Card 2023-2024

ACHIEVEMENT ★★★★★☆

PROGRESS ★★★★★☆

GAP CLOSING ★★★★★★

EARLY LITERACY ★★★★★★

OVERALL RATING ★★★★★☆

State Special Education Ratings 2023-2024

PROPORTIONALITY ★★★★★

TIMELY EVALUATIONS ★★★★★

COMPLIANCE ★★★★★

ACCURATE DATA ★★★★★

OVERALL RATING ★★★★★



BOARD OF DIRECTORS

Mr. Gary Krinn--President

Mr. Jon Wagner--Vice President

Mr. Leonard Hubert

Dr. Rev. Michael Noble

Ms. Donna Shaw

Mr. Daniel Hunt

Mr. James Trifelos, Esq.

Sponsor Statement

A message from the Ohio Department of Education and Workforce, Office of School Sponsorship:

Revised Code (ORC)3314.03(D)(2) specifies that the school's sponsor must "monitor and evaluate the academic and fiscal performance and the organization and operation of the community school on at least an annual basis."

All Ohio community school sponsors must evaluate each school and submit a written report of school academic, financial, organizational performance, and legal compliance to the Ohio Department of Education and Workforce and make the report available to the parents of students enrolled in the community school.

The Ohio Department of Education and Workforce, Office of School Sponsorship evaluates its sponsored schools on the performance of Ohio School Report Card indicators and on performance measures as listed in the school's community school Contract.

The Office of School Sponsorship monitors the performance of its sponsored community schools through attendance at governing board meetings, on-site visits and through review of compliance surveys, monthly financial reports, and other reports related to the school's academic, financial and operational performance to ensure compliance with rule and law.

Notable News



Recipient of
two 2023-2024 STEM
Learning Grants from
OSLN/Battelle

Winner of the
2024 Dr. Robert Slavin
Success for All Award



2nd place team for The Works' 2024
STEMFest Competition

Ms. DeAndra Harrison 21st Century Program Director
named National AfterSchool Alliance's 2024 Ohio
AfterSchool Ambassador

Dr. Allison Shardell
Director of Student Services & Intervention Specialist named
2023 Franklin B. Walter Outstanding Educator



Staffing & Enrollment

2023-2024 School Year		Par Excellence Academy dba Par Excellence STEM Academy - 000941 (Licking)					
School Year Subgroup	Less Than Bachelor's Degree FTE	Less Than Bachelor's Degree Percent	At Least a Bachelor's Degree FTE	At Least a Bachelor's Degree Percent	At Least a Master's Degree FTE	At Least a Master's Degree Percent	Total Teacher FTE
All Staff			14.40	100.0%	7.40	51.4%	14.40
Female			11.40	100.0%	6.40	56.1%	11.40
Male			3.00	100.0%	1.00	33.3%	3.00
Black, Non-Hispanic			1.00	100.0%	1.00	100.0%	1.00
White, Non-Hispanic			13.40	100.0%	6.40	47.8%	13.40

2023-2024 School Year		Par Excellence Academy dba Par Excellence STEM Academy - 000941 (Licking)	
School Year	Properly Credentialed Core Course Count	Core Course Count	Properly Credentialed Percentage
2023-2024 School Year	44	44	100.0%

To best serve our students, Par Excellence STEM Academy maintains positive partnerships with community organizations such as Americorps, The Village Network, Foster Grandparent Program, Christian Endeavor Church, Shiloh Baptist Church, Ohio State University--Newark, Ohio STEM Learning Network, Heath Newark Licking Port Authority, Downtown Newark Association, Licking County Chamber of Commerce, Licking Memorial Health Systems, CDF Freedom Schools, Creative Village Dance, and Park National Bank.

2023-2024 School Year		Par Excellence Academy dba Par Excellence STEM Academy - 000941 (Licking)	
Gender		Enrollment	% of Total
Female		96	53.0%
Male		85	47.0%
Total		181	100.0%
Grade Level		Enrollment	% of Total
Kindergarten		26	14.3%
1st Grade		38	21.1%
2nd Grade		31	17.3%
3rd Grade		29	16.1%
4th Grade		20	11.0%
5th Grade		21	11.6%
6th Grade		16	8.7%
Total		181	100.0%
Race/Ethnicity		Enrollment	% of Total
Asian or Pacific Islander		2	1.1%
Black, Non-Hispanic		14	7.5%
Hispanic		3	1.8%
Multiracial		37	20.5%
White, Non-Hispanic		125	69.1%
Total		181	100.0%
English Learner Status		Enrollment	% of Total
Not an EL Student		181	100.0%
Total		181	100.0%
Additional Subgroups		Enrollment	% of Total
Economic Disadvantaged		181	100.0%
Homeless Students		5	2.8%
Student With Disabilities		59	32.4%

Curriculum & Programming

Success for All, Power Teaching Math, and Getting Along Together

The Success For All (SFA) reading program was founded in the 1970s by two professors from Johns Hopkins University: Dr. Nancy Madden and Dr. Robert Slavin. For more than three decades, SFA has helped children to read, learn, and succeed through cooperative learning strategies and proven, research-based programs. The approach aligns, supports, and inspires students, parents, teachers, and administration to work together to create an engaging and effective learning environment.

PowerTeaching Math is an instructional approach that links Common Core, state standards, and school curriculum to research-proven instructional strategies and classroom resources, promoting rigor and student engagement. Students work in cooperative teams where they engage in rigorous lesson materials that help each student think like a mathematician. Routines, rubrics, and structures guide powerful discussions and teamwork, helping students to learn to think flexibly, articulate solutions, and use mathematical practices to master objectives.

Getting Along Together is a social-emotional learning curriculum that provides students with the tools they need to work collaboratively, peacefully resolve conflicts, and take ownership of their learning.

Project Lead the Way

Project Lead the Way takes a student-led, hands-on, and multi-sensory approach to solving authentic real-world problems through inquiry, research, and career-focused exploration. For more than 25 years, PLTW has inspired students to be curious, inquisitive, and explore accessible and inclusive STEM-based learning opportunities to prepare them for 21st century careers.

School Performance

At Par Excellence STEM Academy, we believe that:

- STEM is for all
- Barriers to learning are meant to be smashed
- Every person is a scientist and a mathematician
- STEM and PBL provide essential skills necessary for 21st century careers
- Your race, culture, disability status, gender, socio-economic status, or zip code shouldn't determine your access to a high-quality STEM education

State Testing Proficiency Data

English Language Arts

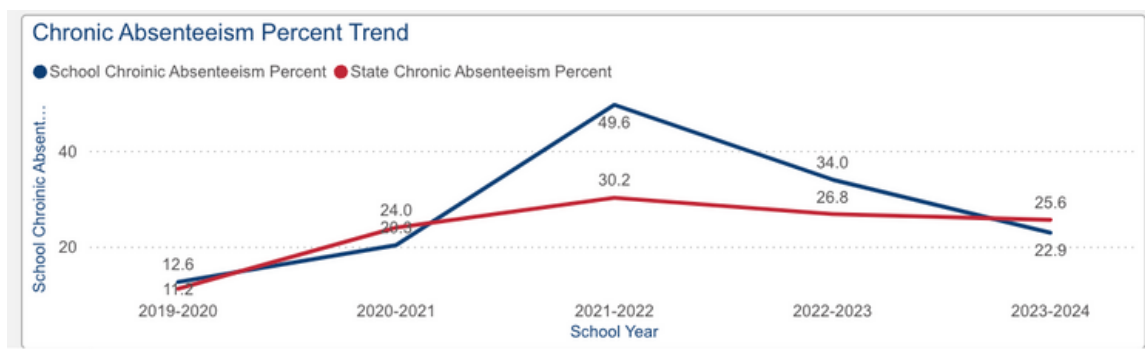
- 3rd grade: 93% proficient (state average: 65%)
- 4th grade: 79% proficient (state average: 65%)
- 5th grade: 79% proficient (state average: 71%)
- 6th grade: 50% proficient (state average: 55%)

Mathematics

- 3rd grade: 78% proficient (state average: 62%)
- 4th grade: 79% proficient (state average: 67%)
- 5th grade: 47% proficient (state average: 57%)
- 6th grade: 58% proficient (state average: 50%)

Science

- 5th grade: 63% proficient (state average: 64%)



Financial Report

	Actual
	Fiscal Year 2024
<u>Operating Receipts</u>	
State Foundation Payments (3110, 3211)	\$ 2,311,190
Charges for Services (1500)	-
Fees (1600, 1700)	-
Other (1830, 1840, 1850, 1860, 1870, 1890, 3190)	190,283
Total Operating Receipts	\$ 2,501,473
<u>Operating Disbursements</u>	
100 Salaries and Wages	\$ 1,398,619
200 Employee Retirement and Insurance Benefits	264,885
400 Purchased Services	948,075
500 Supplies and Materials	181,290
600 Capital Outlay -New	973,483
700 Capital Outlay - Replacement	-
800 Other	14,870
819 Other Debt	-
Total Operating Disbursements	\$ 3,781,222
Excess of Operating Receipts Over (Under) Operating Disbursements	\$ (1,279,749)
<u>Nonoperating Receipts/(Disbursements)</u>	
Federal Grants (all 4000 except fund 532)	\$ 1,287,473
State Grants (3200, except 3211)	-
Restricted Grants (3219, Community School Facilities Grant)	-
Donations (1820)	-
Interest Income (1400)	-
Debt Proceeds (1900)	-
Debt Principal Retirement	(80,979)
Interest and Fiscal Charges	(67,458)
Transfers - In	-
Transfers - Out	-
Total Nonoperating Revenues/(Expenses)	\$ 1,139,036
Excess of Operating and Nonoperating Receipts Over/(Under) Operating and Nonoperating Disbursements	\$ (140,713)
Fund Cash Balance Beginning of Fiscal Year	\$ 1,040,523
Fund Cash Balance End of Fiscal Year	\$ 899,810

Financial data is unaudited and provided by Par Excellence STEM Academy's designated fiscal officer.

