

Your student's school will be implementing Success for All.

What can you expect for your student?

Active and engaging instruction based on research-proven strategies.

- The entire school will have a 90-minute reading block during which students are grouped according to their current reading levels.
- If your student is facing challenges in their reading journey, they will receive
 focused tutoring to ensure they quickly catch up and progress.
- At the conclusion of each grading period, your student's progress will be assessed individually, leading to adjustments in group placement that best match their needs.

What will you be asked to do?

The Success for All reading program is designed to help caregivers and family members play active roles in their student's education.

- You will be invited to participate with reading homework activities.
- You will receive more communication from your student's teacher about their academic progress.
- You might be asked to volunteer at school or attend special events.

What can you expect from teachers and school leaders?

To facilitate student success, teachers and school leaders will receive onsite coaching and assistance with goal setting, action planning, and student progress monitoring. You can expect:

- engaging and interactive classroom materials for students to share,
- early recognition of how your student needs to be challenged to succeed in school,
- frequent classroom grades and assessment results, and
- a behavior management approach that teaches children to think critically, solve problems productively, and work cooperatively in teams.

Stay in the loop with all things SFA!

For more information and the latest updates, don't forget to check out our website.

Plus, follow us on social media for exciting glimpses into daily school life and important announcements!

The mission of the Success for All Foundation is to develop and disseminate research-proven educational programs to ensure that all students, from all backgrounds, achieve at the highest academic levels.

These programs were originally developed at Johns Hopkins University.

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