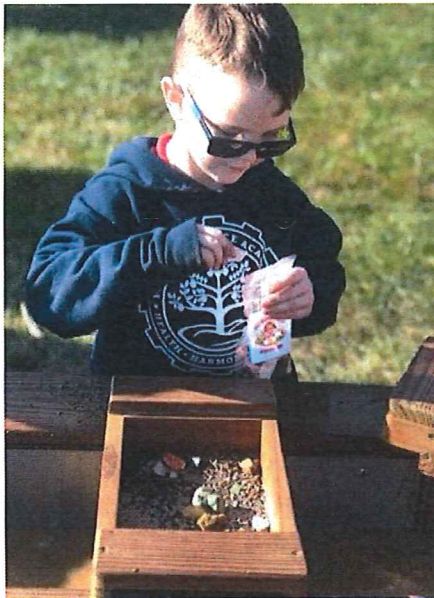
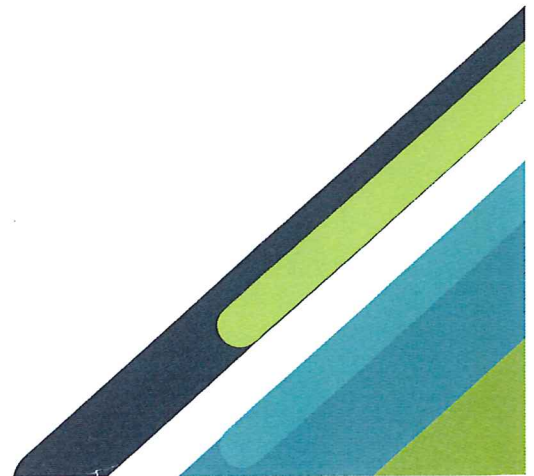


ANNUAL REPORT



Par Excellence Academy

School Year 2018-2019



MISSION STATEMENT

*To educate students who are independent seekers and constructors of knowledge
because "We care!"*

Par Excellence Academy Executive Board Members 2018 - 2019

Edwina McIntyre – Board President
Rev. Dr. Charles Noble - Emeritus
Gary Krinn
Jerry Nethers
Rev. Dr. Michael A. Noble Sr.
Jon Wagner
Donna Shaw
Jim Trifelos
Panagiotis Fanaritis

Gisele James, Superintendent
Dave Massa, Treasurer

School Vision

Educating families for life. Establish an academic center of excellence. To educate and inspire young people from a very early age. To be an academy offering innovative and challenging programs and initiatives to assist both child and parent.

Enrollment 2018 - 2019

In the 2018-2019 year of operation Par Excellence Academy began with an enrollment of 209. The 2018 – 2019 brought an addition of 6th grade and new enrollment of 150 students. The beginning of the year enrollment was 327.

Districts represented during the 2018- 2019 school year:

Heath City School District
Lakewood Local School District
Newark City School District
North Fork School District
Southwest Licking School District

Par Excellence Academy is a statewide open enrollment community school.

OPERATIONS

Staff 2018-2019:

Your School's Teachers

	Your School	Your District
Percentage of teachers with at least a bachelor's degree	100.0	
Percentage of teachers with at least a master's degree	25.4	
Percentage of inexperienced teachers	14.9	
Percentage of inexperienced principals	0.0	
Percentage of teachers who are not teaching in the subject or field for which the teacher is certified or licensed	0.0	
Percentage of teachers teaching with temporary or conditional credentials	0.0	
Lead or Senior Teachers	0.0	

Educators in your School

	Number	State Avg per 1000 Students
General Education Teachers	12	45.7
Career-Technical Teachers	0	1.1
Special Education Teachers	1	13.4
Teacher Aides	0	7.2
Gifted Intervention Specialists	0	0.6
Fine Arts Teachers	0	3.2
Music Teachers	0	2.6
Physical Education Teachers	1	3.1
ELL Specialists	0	0.4

Teacher Evaluations

Wellness and Physical Education

The extent to which students are successful in meeting the benchmarks contained in Ohio's physical education standards

Moderate
Success

Compliance with the federal requirement for implementing a local wellness policy



Elected to administer BMI screening



Participation in Physical Activity Pilot Program



Student/Teacher Ratios:

15 students/teacher

Par Excellence Academy Staff Update - 30

Superintendent – 1

Assistant Principal – 1

Director of Operations – 1

Special Education Coordinator – 1

Secretary – 1

Administrative Assistant – 1

Teachers – 12

Intervention Specialist – 1

Building Substitute - 1

Title - 2

Paraprofessionals – 3

Health Aide – 1

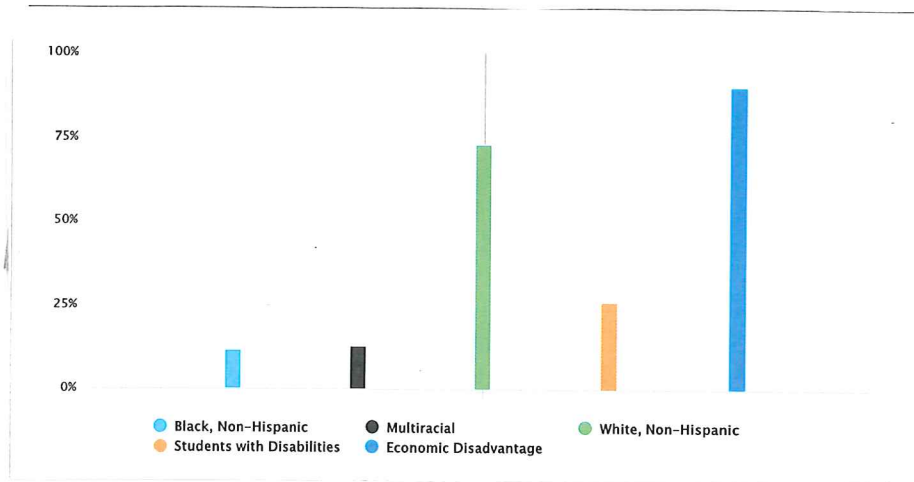
Maintenance Supervisor – 1

Office Support – 1

Enrollment Specialist – 1

Federal Lunch Program – 1

Enrollment



Your District's Students

Enrollment Attendance Mobility

Percentages

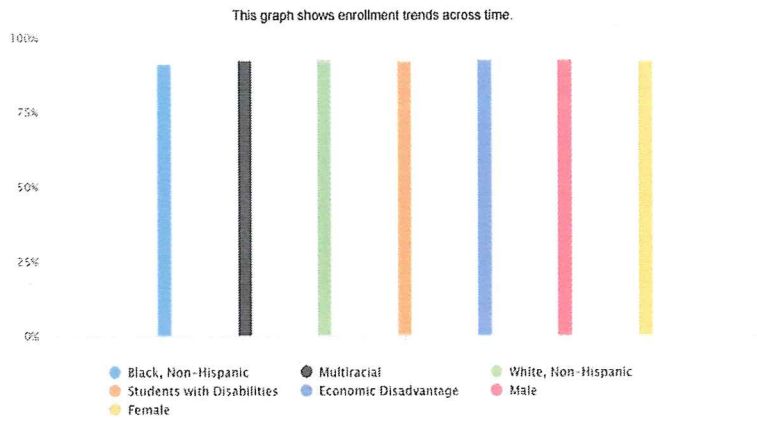
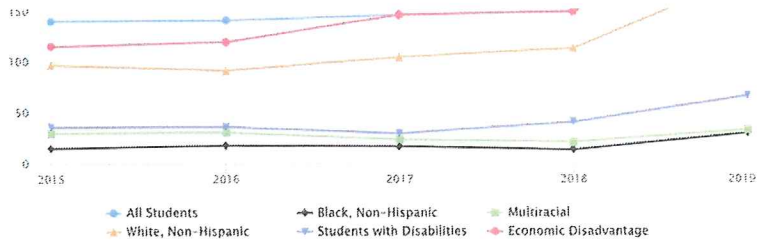
Data Table

Trend

	Enrollment #	Pct
All Students	253	
American Indian or Alaskan Native	NC	NC
Asian or Pacific Islander	NC	NC
Black, Non-Hispanic	29	11.6
Hispanic	NC	NC
Multiracial	33	12.9
White, Non-Hispanic	184	73.0
Students with Disabilities	66	26.3
Economic Disadvantage	228	90.3
English Learner	NC	NC
Migrant	NC	NC

If Enrollment is less than 10, results are Not Calculated(NC).

Attendance



Attendance Rate
Attendance Rate

Your District's Students

Enrollment Attendance **Mobility**

Attend Rates

Data Table

	Attendance Rate
All Students	92.4%
American Indian or Alaskan Native	NC
Asian or Pacific Islander	NC
Black, Non-Hispanic	91.2%
Hispanic	NC
Multiracial	92.3%
White, Non-Hispanic	92.7%
Students with Disabilities	92.3%
Economic Disadvantage	92.8%
English Learner	NC
Migrant	NC
Male	92.6%
Female	92.2%

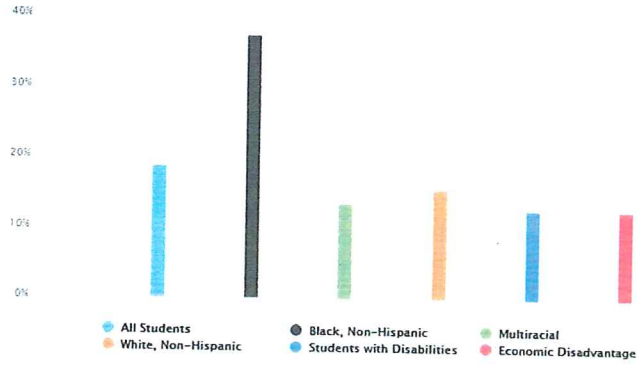
If Enrollment is less than 10, results are Not Calculated(NC).

Mobility

Enrollment Attendance Mobility

School Mobility

Data Table



This chart shows the percentage of students, who, because they moved into or out of the district, did not spend a majority of the year within the district. If Enrollment is less than 10, results are Not Calculated (NC).

District Mobility

Data Table

	District Mobility
All Students	18.5%
American Indian or Alaskan Native	NC
Asian or Pacific Islander	NC
Black, Non-Hispanic	37.1%
Hispanic	NC
Multiracial	13.5%
White, Non-Hispanic	15.5%
Students with Disabilities	12.7%
Economic Disadvantage	12.7%
English Learner	NC
Migrant	NC

If Enrollment is less than 10, results are Not Calculated (NC).

Ohio School Report Cards

Search for a school or district...



District Grade

Par Excellence Academy

Districts and schools report information for the Ohio School Report Cards on specific marks of performance, called measures, within broad categories called components. They receive grades for up to ten measures and six components.

Achievement

The Achievement Component represents whether student performance on state tests met established thresholds and how well students performed on tests overall. A new indicator measures chronic absenteeism.

Performance Index
59.6%
Indicators Met
0.0%



Component Grade

Progress

The Progress component looks closely at the growth that all students are making based on their past performances.

Value-Added
Overall
Gifted
Lowest 20% in Achievement
Students with Disabilities

D
F



Component Grade

Gap Closing

The Gap Closing component shows how well schools are meeting the performance expectations for our most vulnerable students in English language arts, math, graduation and English language proficiency.

Annual Measurable Objectives
25.0%

F
NR
F
D



Component Grade

Graduation Rate

The Graduation Rate component looks at the percent of students who are successfully finishing high school with a diploma in four or five years.

Graduation Rates
This school is not evaluated for graduation rate because there are not enough students in the graduating class.



Component Grade

Improving At-Risk K-3 Readers

This component looks at how successful the school is at improving at-risk K-3 readers.

Improving At-Risk K-3 Readers
18.2%



Component Grade

D

Prepared for Success

Whether training in a technical field or preparing for work or college, the Prepared for Success component looks at how well prepared Ohio's students are for all future opportunities.



Component Grade

F

Curriculum:

Curriculum K-6th grade assessments continue to be developed and up-dated for grade level content areas. A standards-based report card is utilized to reflect student expectations. Curriculum development is done with strong teacher leadership and Administration using State Common Core Standards as a guide.

Growth Tracking:

Continue to be top 10% of Ohio Community Schools

Academic Goals:

- Score over 80% in all subject areas
- Maintain 21st Century Grant

FINANCIAL**FY18 Financial Results (Unaudited)****REVENUES**

State Sources	\$	1,201,128
Federal Sources		422,228
Local Sources		27,322

TOTAL REVENUES	\$	1,650,678
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EXPENSES

Employee Wages & Benefits	\$	985,016
Purchased Services & Supplies		696,323

TOTAL EXPENSES	\$	1,681,339
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Fundraising Amounts:

Stoller Fundraising
Profit Amount: \$1,676.00

OTHER

Community Service:

Par Excellence Academy was happy to host Children's Defense Fund's Freedom School in the summers of 2018 and 2019.

From the CDF's website (www.childrensdefense.org):

Rooted in the Mississippi Freedom Summer project of 1964, the *CDF Freedom Schools* program is a six-week summer literacy and cultural enrichment program designed to serve children and youth in grades K–12 in communities where quality academic enrichment programming is limited, too expensive, or non-existent. By partnering with schools, faith and community-based organizations, municipalities, colleges and universities, and juvenile detention facilities, we are able to offer this program in these communities at no-cost.

Community Partners:

We have continued to maintain and enhance very strong collaborative partnerships with several organizations throughout the community such as Service Committees, Campus Commitment Volunteers with COTC/OSU—Foster Grandparents, AmeriCorps mentors and volunteer support in building beautification, garden mentors, food pantry.

Ohio Revised Code (ORC) 3314.03 (D)(2) specifies that the sponsor of the school must “monitor and evaluate the academic and fiscal performance and the organization and operation of the community school on at least an annual basis.”

In its evaluation of the school performance, the Ohio Department of Education Office of School Sponsorship assesses the performance of Par Excellence Academy on each of the required Ohio School Report Card indicators and on performance measures listed in the charter contract.

The Ohio Department of Education Ohio of School Sponsorship monitors the performance of the community schools through our attendance at Par Excellence Academy board meetings, visits to the school, monthly review of financial reports and reviews of academic progress reports along with other reports related to the school's performance.

The Ohio Department of Education Office of School Sponsorship currently sponsors Par Excellence Academy. Par Excellence Academy was generally compliant with the laws, rules, and regulations governing Ohio community schools and we continue to monitor compliance with laws, rules, and regulations throughout the school year. Academically, Par Excellence Academy is progressing towards compliance in academics and we will continue to provide technical assistance and monitoring of school academics.

The Annual Report for Par Excellence Academy related to the performance of the school and all other schools sponsored by the Ohio Department of Education will be posted on www.education.ohio.gov, no later than November 30, 2019.

All Sponsors of community schools in Ohio are required to submit a written report of the evaluation results of the school's academic, financial, organization performance, and the school's legal compliance to the Ohio Department of Education and make the report available to parents of students enrolled in the community school.