

PAR EXCELLENCE ACADEMY TEACHER-PARENT COMPACT

PURPOSE OF THIS COMPACT:

Par Excellence Academy, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

PAR EXCELLENCE ACADEMY WILL:

1. Each student will be provided high-quality curriculum and instruction that is highly correlated to the Ohio's Content Standards. A highly qualified teacher will monitor each student. Students will be assessed individually and where necessary instruction will be differentiated among those students to meet individual needs.
2. Parent-Teacher conferences will be held two times a year. During which this compact will be discussed as it relates to the individual child's achievement.
3. Parents will be provided with periodic progress reports that show students progress and needs. The reports will be distributed either in hard copy or could be found on Progress Book. Parents of students demonstrating as risk behaviors will be notified early in the teaching and learning cycle.
4. Parents can contact staff through telephone, email, or in person. Arrangements may be made through the school office. Parents are encouraged to monitor the classroom environment by arranging such visits through the teacher and school administrator.

PAR EXCELLENCE COMPACT (Continued):

As a parent(s), I (we) will:

- Monitor and encourage my child's attendance in the classroom.
- Ensure that my child completes assignments on time.
- Monitor and limit the amount of time my child watches television and plays video/computer games.
- Volunteer in my child's classroom.
- Participate in the decisions relating to my child education.
- Promote positive use of my child's extracurricular time.
- Stay informed about my child's education and communications from the school by promptly reading all notices from the school.
- Serve on advisory committees.

Teacher: _____ Date: _____

Parent: _____ Date: _____