



Par Excellence STEM Academy 2024-2025 Annual Report



Our Culture:
Health, Harmony, &
Service

Par Excellence STEM Academy
1350 Granville Rd.
Newark, Ohio 43055
parexcellenceacademy.org
(740) 344-7279

SCHOOL ADMINISTRATION

Ms. Gisele James--Superintendent

Dr. Allison Shardell--Director of Special Education & STEM

AUTHORIZER

Ohio Department of Education & Workforce



State Report Card

2024-2025

Achievement: ★★★★★
Progress: ★★★★★
Gap Closing: ★★★★★
Early Literacy: ★★★★★
Overall Rating: ★★★★★

State Special Education Ratings

2024-2025

Proportionality: ★★★★★
Initial Evaluations: ★★★★★
Compliance: ★★★★★
Accurate Data: ★★★★★
Overall Rating: ★★★★★



BOARD OF DIRECTORS

Mr. Gary Krinn--President

Mr. Jon Wagner--Vice President

Leonard Hubert

Dr. Rev. Michael Noble

Ms. Donna Shaw

Mr. Daniel Hunt

Mr. James Trifelos, Esq.

Sponsor Statement

A message from the Ohio Department of Education and Workforce, Office of School Sponsorship:

Revised Code (ORC)3314.03(D)(2) specifies that the school's sponsor must "monitor and evaluate the academic and fiscal performance and the organization and operation of the community school on at least an annual basis."

All Ohio community school sponsors must evaluate each school and submit a written report of school academic, financial, organizational performance, and legal compliance to the Ohio Department of Education and Workforce and make the report available to the parents of students enrolled in the community school.

The Ohio Department of Education and Workforce, Office of School Sponsorship evaluates its sponsored schools on the performance of Ohio School Report Card indicators and on performance measures as listed in the school's community school Contract.

The Office of School Sponsorship monitors the performance of its sponsored community schools through attendance at governing board meetings, on-site visits and through review of compliance surveys, monthly financial reports, and other reports related to the school's academic, financial and operational performance to ensure compliance with rule and law.



Notable News

Recipient of
a 2024-2025 STEM
Learning Grant from
OSLN/Battelle

2nd & 3rd place teams for The Works' 2025
STEMFest Competition

After School Program Director Deandra Harrison published
a children's book: "London & Lyric's Scientific Adventure"

Received 5 year designation of
STEM School Equivalent
from ODEW & OSLN



Staffing & Enrollment

 Department of Education & Workforce		School Teacher Degree Profile - Overview					
Choose a School Year		Choose a School					
2024-2025 School Year		Par Excellence Academy dba Par Excellence STEM Academy - 000941 (Licking)					
School Year Group	Less Than Bachelor's Degree FTE	Less Than Bachelor's Degree Percent	At Least a Bachelor's Degree FTE	At Least a Bachelor's Degree Percent	At Least a Master's Degree FTE	At Least a Master's Degree Percent	Total Teacher FTE
All Staff	1.50	8.6%	16.00	91.4%	4.00	22.9%	17.50
Female	1.50	9.1%	15.00	90.9%	3.00	18.2%	16.50
Male			1.00	100.0%	1.00	100.0%	1.00
Black, Non-Hispanic			3.00	100.0%			3.00
Not Specified			1.00	100.0%	1.00	100.0%	1.00
White, Non-Hispanic	1.50	11.1%	12.00	88.9%	3.00	22.2%	13.50

 Department of Education & Workforce		School Teacher Certification - Overview		
Choose a School Year		Choose a School		
2024-2025 School Year		Par Excellence Academy dba Par Excellence STEM Academy - 000941 (Licking)		
School Year	Properly Credentialed Core Course Count	Core Course Count	Properly Credentialed Percentage	
2024-2025 School Year	55	55	100.0%	

To best serve our students, Par Excellence STEM Academy maintains positive partnerships with community organizations such as Americorps, Minority Behavior Health Group, Foster Grandparent Program, Christian Endeavor Church, Shiloh Baptist Church, Ohio State University--Newark, Ohio STEM Learning Network, Heath Newark Licking PortAuthority, Downtown Newark Association, Licking County Chamber of Commerce, Licking Memorial Health Systems, CDF Freedom Schools, Creative Village Dance, and Park National Bank.

 Department of Education & Workforce		Enrollment by Student Demographic (School) - Overview			
Choose a School Year		Choose a School			
2024-2025 School Year		Par Excellence Academy dba Par Excellence STEM Academy - 000941 (Licking)			
Gender		Enrollment	% of Total		
Female		89	47.0%		
Male		101	53.0%		
Total		190	100.0%		
Grade Level		Enrollment	% of Total		
Kindergarten		40	21.2%		
1st Grade		25	13.4%		
2nd Grade		28	14.9%		
3rd Grade		30	15.5%		
4th Grade		30	15.7%		
5th Grade		21	11.2%		
6th Grade		16	8.2%		
Total		190	100.0%		
Race/Ethnicity		Enrollment	% of Total		
American Indian or Alaskan Native		1	0.5%		
Asian or Pacific Islander		4	2.4%		
Black, Non-Hispanic		13	6.8%		
Hispanic		5	2.7%		
Multiracial		35	18.3%		
White, Non-Hispanic		132	69.2%		
Total		190	100.0%		
English Learner Status		Enrollment	% of Total		
EL Student in school < 1 year		1	0.5%		
EL Student		1	0.5%		
Not an EL Student		188	98.9%		
Total		190	100.0%		
Additional Student Groups		Enrollment	% of Total		
Economic Disadvantaged		190	100.0%		
Homeless Students		23	12.0%		
Student With Disabilities		57	29.8%		

Curriculum & Programming

Success for All, Power Teaching Math, and Getting Along Together

The Success For All (SFA) reading program was founded in the 1970s by two Professors from Johns Hopkins University: Dr. Nancy Madden and Dr. Robert Slavin. For more than three decades, SFA has helped children to read, learn, and succeed through cooperative learning strategies and proven, research-based programs. The approach aligns, supports, and inspires students, parents, teachers, and administration to work together to create an engaging and effective learning environment.

PowerTeaching Math is an instructional approach that links Common Core, state standards, and school curriculum to research-proven instructional strategies and classroom resources, promoting rigor and student engagement. Students work in cooperative teams where they engage in rigorous lesson materials that help each student think like a mathematician. Routines, rubrics, and structures guide powerful discussions and teamwork, helping students to learn to think flexibly, articulate solutions, and use mathematical practices to master objectives.

Getting Along Together is a social-emotional learning curriculum that provides students with the tools they need to work collaboratively, peacefully resolve conflicts, and take ownership of their learning.

Project-Based Learning

Project-Based Learning takes a student-led, hands-on, and multi-sensory approach to solving authentic real-world problems through inquiry, research, and career-focused exploration. Project-Based Learning has inspired students to be curious, inquisitive, and explore accessible and inclusive STEM-based learning opportunities to prepare them for 21st century careers.

School Performance

At Par Excellence STEM Academy, we believe that:

- STEM is for all
- Barriers to learning are meant to be smashed
- Every person is a scientist and a mathematician
- STEM and PBL provide essential skills necessary for 21st century careers Your race, culture, disability status, gender, socio-economic status, or zip code shouldn't determine your access to a high-quality STEM education

State Testing Proficiency Data

English Language Arts

- 3rd grade: 46% proficient (state average: 59%)
- 4th grade: 64% proficient (state average: 62%)
- 5th grade: 87% proficient (state average: 68%)
- 6th grade: 61% proficient (state average: 65%)

Mathematics

- 3rd grade: 53% proficient (state average: 64%)
- 4th grade: 66% proficient (state average: 69%)
- 5th grade: 64% proficient (state average: 56%)
- 6th grade: 41% proficient (state average: 51%)

Science

- 5th grade: 77% proficient (state average: 63%)



Updated Mission & Vision

Par Excellence STEM Academy's Culture is Health, Harmony, & Service

Our Mission

As an academic center of excellence, Par Excellence STEM Academy's mission is to provide challenging, inclusive, and authentic learning experiences that:

- Ignite and stimulate curiosity
- Build creative and critical thinkers
- Promote empathy, equity, and intrinsic love of learning
- Foster collaboration and engagement
- Allow students to pursue interests with enthusiasm and depth

Our Vision

Educating Students & Families for Life

The mission of Par Excellence STEM Academy is to inspire and empower all students and their families to be inclusive, innovative, collaborative, and creative leaders in a global society.

Par Excellence STEM Academy staff and students are:

- Appreciative of diverse perspectives
- Collaborative leaders
- Environmental stewards
- Lifelong learners
- Informed decision-makers
- Innovative thinkers



Financial Report

Financial data is unaudited and provided by Par Excellence STEM Academy's designated fiscal officer.

